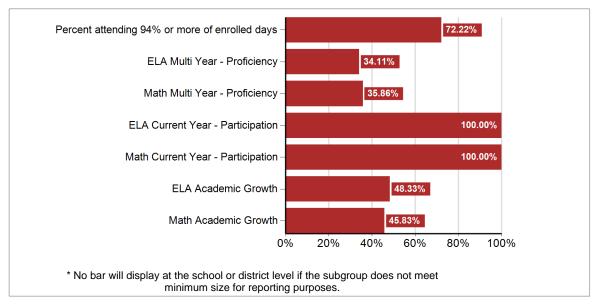
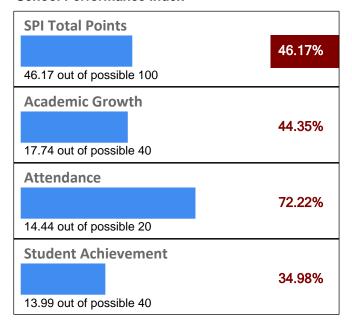
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Schoolwide

#### **School Performance Index**



Report Generated: 9/26/2016



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 177

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

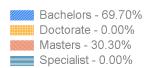
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

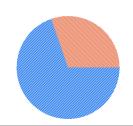
Teachers 33
Average Years of Experience 11

Percent with Advanced Degrees 30.30%

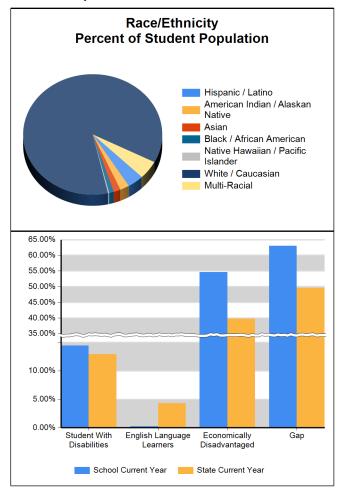
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

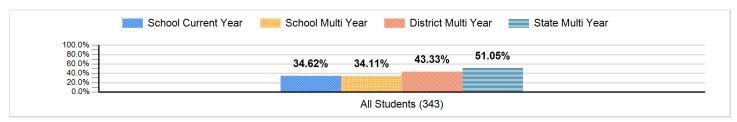




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



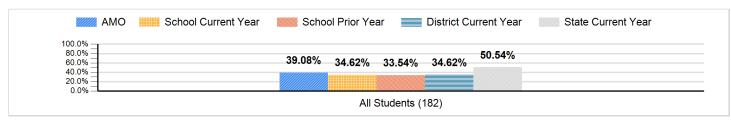
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	343	34.62	34.11	43.33	51.05
Hispanic / Latino	18	*	16.67	24.24	36.32
American Indian / Alaskan Native*	*	*	*	36.84	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	289	36.36	35.64	44.78	57.23
Multi-Racial	21	30.77	28.57	33.33	46.17
Student With Disabilities	55	3.33	7.27	11.11	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	186	31.37	31.72	36.04	34.60
Female	152	40.74	40.79	51.59	57.21
Male	191	29.70	28.80	35.86	45.18
Migrant*	*	*	*	*	13.36
Gap	218	29.06	29.82	34.44	34.20
Non-Gap	125	44.62	41.60	55.56	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

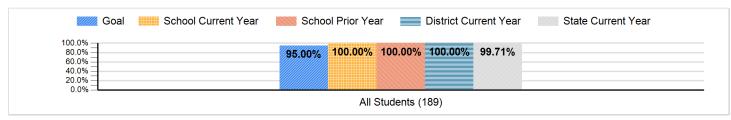
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	182	39.08	34.62	33.54	34.62	50.54
Hispanic / Latino*	*	*	*	18.18	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	154	40.24	36.36	34.81	36.36	57.54
Multi-Racial	13	30.77	30.77	*	30.77	46.81
Student With Disabilities	30	19.33	3.33	12.00	3.33	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	102	37.80	31.37	32.14	31.37	35.13
Female	81	45.78	40.74	40.85	40.74	55.34
Male	101	33.80	29.70	27.78	29.70	46.01
Migrant*	*	*	*	*	*	20.00
Gap	117	36.47	29.06	30.69	29.06	35.59
Non-Gap	65	43.47	44.62	38.33	44.62	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



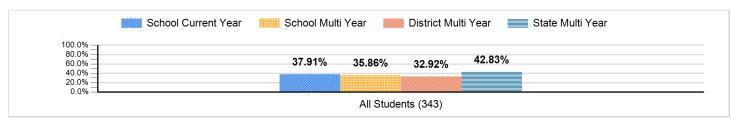
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	189	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	100.00	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	159	95.00	100.00	100.00	100.00	99.73
Multi-Racial	14	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	31	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	107	95.00	100.00	100.00	100.00	99.65
Female	84	95.00	100.00	100.00	100.00	99.76
Male	105	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	122	95.00	100.00	100.00	100.00	99.63
Non-Gap	67	95.00	100.00	100.00	100.00	99.80

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



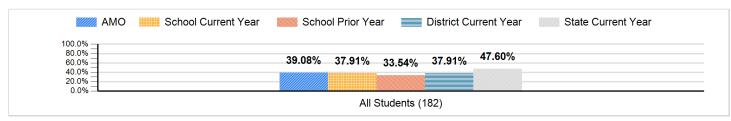
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	343	37.91	35.86	32.92	42.83
Hispanic / Latino	18	*	16.67	18.18	27.23
American Indian / Alaskan Native*	*	*	*	22.22	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	289	38.96	36.33	33.23	48.97
Multi-Racial	21	46.15	47.62	48.15	38.06
Student With Disabilities	55	3.33	3.64	7.41	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	186	38.24	32.26	27.72	27.13
Female	152	40.74	38.16	36.63	42.56
Male	191	35.64	34.03	29.58	43.08
Migrant*	*	*	*	*	8.18
Gap	218	34.19	29.36	25.48	27.26
Non-Gap	125	44.62	47.20	43.14	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



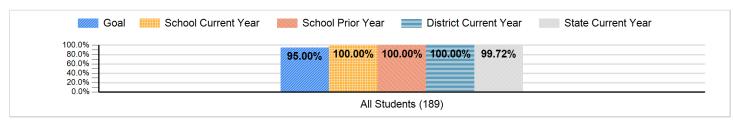
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	182	39.08	37.91	33.54	37.91	47.60
Hispanic / Latino*	*	*	*	18.18	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	154	38.89	38.96	33.33	38.96	54.89
Multi-Racial	13	46.15	46.15	*	46.15	42.62
Student With Disabilities	30	12.00	3.33	4.00	3.33	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	102	31.25	38.24	25.00	38.24	32.38
Female	81	40.61	40.74	35.21	40.74	45.98
Male	101	37.87	35.64	32.22	35.64	49.13
Migrant*	*	*	*	*	*	14.74
Gap	117	30.11	34.19	23.76	34.19	33.22
Non-Gap	65	54.17	44.62	50.00	44.62	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	189	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	100.00	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	159	95.00	100.00	100.00	100.00	99.73
Multi-Racial	14	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	31	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	107	95.00	100.00	100.00	100.00	99.66
Female	84	95.00	100.00	100.00	100.00	99.75
Male	105	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	122	95.00	100.00	100.00	100.00	99.64
Non-Gap	67	95.00	100.00	100.00	100.00	99.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

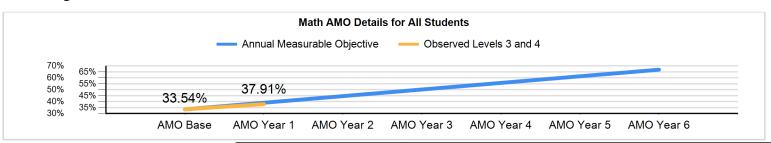
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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# Lead-Deadwood 40-1 | Lead-Deadwood Elementary - 03

### **AMO Target: Math**



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	33.54%	39.08 %	44.62 %	50.16 %	55.70 %	61.24 %	66.77 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %	
Multi-Racial	2015-2016	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %	
Student With Disabilities	2014-2015	4.00%	12.00 %	20.00 %	28.00 %	36.00 %	44.00 %	52.00 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %	
Other Groups	•								
Female	2014-2015	35.21%	40.61 %	46.01 %	51.41 %	56.81 %	62.21 %	67.61 %	
Male	2014-2015	32.22%	37.87 %	43.52 %	49.17 %	54.82 %	60.47 %	66.11 %	

Female	2014-2015	35.21%	40.61 %	46.01 %	51.41 %	56.81 %	62.21 %	67.61 %
Male	2014-2015	32.22%	37.87 %	43.52 %	49.17 %	54.82 %	60.47 %	66.11 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.76%	30.11 %	36.46 %	42.81 %	49.16 %	55.51 %	61.88 %
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

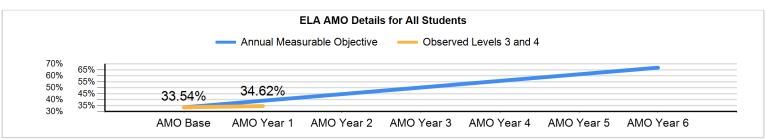
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA = No students in this group or no data



### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	33.54%	39.08 %	44.62 %	50.16 %	55.70 %	61.24 %	66.77 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	34.81%	40.24 %	45.67 %	51.10 %	56.53 %	61.96 %	67.41 %
Multi-Racial	2015-2016	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Student With Disabilities	2014-2015	12.00%	19.33 %	26.66 %	33.99 %	41.32 %	48.65 %	56.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.14%	37.80 %	43.46 %	49.12 %	54.78 %	60.44 %	66.07 %
Other Groups	•		•					
Female	2014-2015	40.85%	45.78 %	50.71 %	55.64 %	60.57 %	65.50 %	70.43 %
Male	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.69%	36.47 %	42.25 %	48.03 %	53.81 %	59.59 %	65.35 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

38.33%

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43.47 %

48.61 %

53.75 %

58.89 %

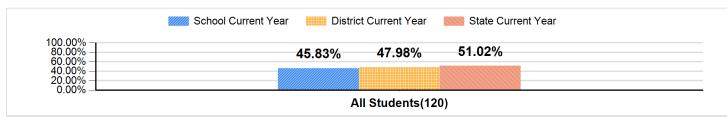
64.03 %

69.17 %

NA = No students in this group or no data



#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	120	45.83	33.33	47.98	30.65	51.02	33.39
Hispanic / Latino*	*	*	*	72.73	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	99	46.46	32.00	46.70	28.57	55.31	37.65
Multi-Racial	10	50.00	*	50.00	*	47.40	36.34
Student With Disabilities	21	28.57	*	28.21	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	66	45.45	30.00	44.62	29.73	40.10	29.31
Female	52	38.46	20.00	50.00	26.09	51.02	34.41
Male	68	51.47	40.00	46.27	33.33	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	78	44.87	28.00	44.30	28.89	40.16	29.58
Non-Gap	42	47.62	60.00	53.54	35.29	61.81	48.45

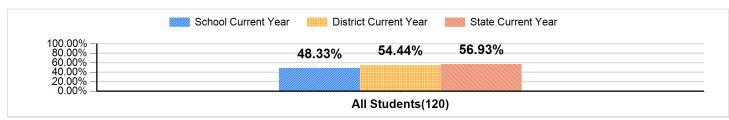
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

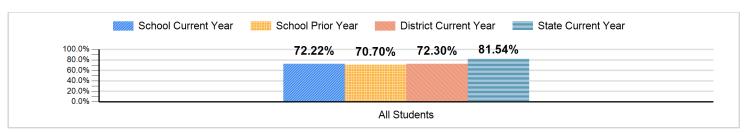
		School Cu	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	120	48.33	50.00	54.44	41.94	56.93	36.16
Hispanic / Latino*	*	*	*	36.36	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	99	49.49	48.00	55.66	42.59	60.88	39.83
Multi-Racial	10	50.00	*	50.00	*	54.50	41.06
Student With Disabilities	21	28.57	*	28.21	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	66	46.97	47.06	50.77	38.46	46.42	32.64
Female	52	51.92	75.00	64.04	63.64	61.92	39.36
Male	68	45.59	40.91	46.27	30.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	78	46.15	47.83	48.99	37.50	45.79	32.39
Non-Gap	42	52.38	57.14	62.63	57.14	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



#### **Attendance: Data Matrix**

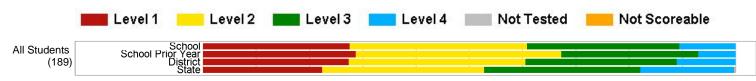
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	360	72.22	70.70	72.30	81.54
Hispanic / Latino	12	58.33	82.35	58.33	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	311	74.60	69.77	74.68	87.89
Multi-Racial	19	47.37	62.50	47.37	74.77
Student With Disabilities	57	71.93	70.91	72.41	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	203	67.98	67.02	68.14	71.07
Female	162	72.84	70.91	72.84	81.39
Male	198	71.72	70.53	71.86	81.67
Migrant	*	*	*	*	81.45
Gap	231	70.13	69.37	70.26	73.81
Non-Gap	129	75.97	72.93	75.97	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	189	27.51	33.33	28.57	10.58	0.00	0.00	28.65	38.60	25.73	7.02	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	36.36	45.45	18.18	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	159	27.04	33.33	27.67	11.95	0.00	0.00	28.67	38.46	24.48	8.39	0.00	0.00
Multi-Racial	14	28.57	21.43	42.86	7.14	0.00	0.00	33.33	22.22	44.44	0.00	0.00	0.00
Student With Disabilities	31	64.52	29.03	6.45	0.00	0.00	0.00	68.00	28.00	0.00	4.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	107	29.91	29.91	28.97	11.21	0.00	0.00	32.97	41.76	19.78	5.49	0.00	0.00
Female	84	25.00	33.33	29.76	11.90	0.00	0.00	24.68	41.56	25.97	7.79	0.00	0.00
Male	105	29.52	33.33	27.62	9.52	0.00	0.00	31.91	36.17	25.53	6.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	122	31.15	32.79	26.23	9.84	0.00	0.00	33.94	42.20	18.35	5.50	0.00	0.00
Non-Gap	67	20.90	34.33	32.84	11.94	0.00	0.00	19.35	32.26	38.71	9.68	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.37	33.16	28.42	11.05	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	26.88	33.13	27.50	12.50	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	28.57	21.43	42.86	7.14	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	62.50	28.13	6.25	3.13	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	29.63	29.63	28.70	12.04	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	25.00	33.33	29.76	11.90	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	29.25	33.02	27.36	10.38	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	30.89	32.52	26.02	10.57	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	20.90	34.33	32.84	11.94	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

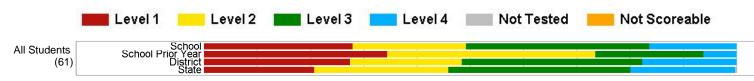
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	27.87	21.31	34.43	16.39	0.00	0.00	34.38	39.06	20.31	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	25.93	24.07	33.33	16.67	0.00	0.00	35.29	39.22	17.65	7.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	66.67	25.00	0.00	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	22.86	20.00	34.29	22.86	0.00	0.00	39.47	36.84	21.05	2.63	0.00	0.00
Female	29	31.03	13.79	37.93	17.24	0.00	0.00	24.14	48.28	20.69	6.90	0.00	0.00
Male	32	25.00	28.13	31.25	15.63	0.00	0.00	42.86	31.43	20.00	5.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	26.32	21.05	31.58	21.05	0.00	0.00	39.13	39.13	17.39	4.35	0.00	0.00
Non-Gap	23	30.43	21.74	39.13	8.70	0.00	0.00	22.22	38.89	27.78	11.11	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.42	20.97	33.87	17.74	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	25.45	23.64	32.73	18.18	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	22.22	19.44	33.33	25.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	31.03	13.79	37.93	17.24	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	24.24	27.27	30.30	18.18	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	25.64	20.51	30.77	23.08	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	30.43	21.74	39.13	8.70	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

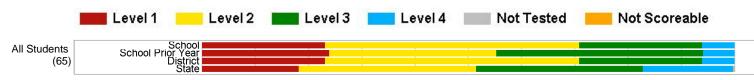
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	23.08	47.69	23.08	6.15	0.00	0.00	23.88	31.34	38.81	5.97	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	20.41	51.02	20.41	8.16	0.00	0.00	22.41	32.76	37.93	6.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	58.33	25.00	16.67	0.00	0.00	0.00	70.00	30.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	26.32	42.11	28.95	2.63	0.00	0.00	33.33	33.33	26.67	6.67	0.00	0.00
Female	31	22.58	51.61	19.35	6.45	0.00	0.00	22.22	29.63	40.74	7.41	0.00	0.00
Male	34	23.53	44.12	26.47	5.88	0.00	0.00	25.00	32.50	37.50	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	28.89	44.44	24.44	2.22	0.00	0.00	35.14	32.43	27.03	5.41	0.00	0.00
Non-Gap	20	10.00	55.00	20.00	15.00	0.00	0.00	10.00	30.00	53.33	6.67	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.08	47.69	23.08	6.15	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.41	51.02	20.41	8.16	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	58.33	25.00	16.67	0.00	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	26.32	42.11	28.95	2.63	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	22.58	51.61	19.35	6.45	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	23.53	44.12	26.47	5.88	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	28.89	44.44	24.44	2.22	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	10.00	55.00	20.00	15.00	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

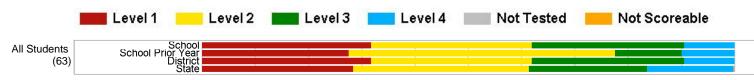
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	31.75	30.16	28.57	9.52	0.00	0.00	27.50	50.00	12.50	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	33.93	26.79	28.57	10.71	0.00	0.00	29.41	47.06	11.76	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	27.27	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	41.18	26.47	23.53	8.82	0.00	0.00	21.74	60.87	8.70	8.70	0.00	0.00
Female	24	20.83	33.33	33.33	12.50	0.00	0.00	28.57	47.62	14.29	9.52	0.00	0.00
Male	39	38.46	28.21	25.64	7.69	0.00	0.00	26.32	52.63	10.53	10.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	38.46	30.77	23.08	7.69	0.00	0.00	23.08	61.54	7.69	7.69	0.00	0.00
Non-Gap	24	20.83	29.17	37.50	12.50	0.00	0.00	35.71	28.57	21.43	14.29	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.75	30.16	28.57	9.52	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	33.93	26.79	28.57	10.71	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	72.73	27.27	0.00	0.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	41.18	26.47	23.53	8.82	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	20.83	33.33	33.33	12.50	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	38.46	28.21	25.64	7.69	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	38.46	30.77	23.08	7.69	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	20.83	29.17	37.50	12.50	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

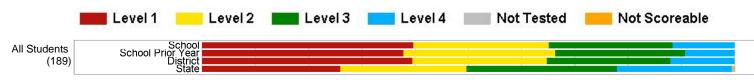
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	189	39.68	25.40	23.28	11.64	0.00	0.00	37.79	28.49	24.42	9.30	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	18.18	63.64	9.09	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	159	39.62	24.53	22.64	13.21	0.00	0.00	39.16	25.17	25.17	10.49	0.00	0.00
Multi-Racial	14	35.71	28.57	28.57	7.14	0.00	0.00	40.00	40.00	20.00	0.00	0.00	0.00
Student With Disabilities	31	77.42	19.35	3.23	0.00	0.00	0.00	76.00	12.00	4.00	8.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	107	39.25	28.04	23.36	9.35	0.00	0.00	43.48	23.91	26.09	6.52	0.00	0.00
Female	84	35.71	23.81	19.05	21.43	0.00	0.00	31.17	28.57	27.27	12.99	0.00	0.00
Male	105	42.86	26.67	26.67	3.81	0.00	0.00	43.16	28.42	22.11	6.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	122	41.80	27.87	22.13	8.20	0.00	0.00	43.64	25.45	23.64	7.27	0.00	0.00
Non-Gap	67	35.82	20.90	25.37	17.91	0.00	0.00	27.42	33.87	25.81	12.90	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39.47	25.26	23.16	12.11	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	39.38	24.38	22.50	13.75	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	35.71	28.57	28.57	7.14	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	75.00	18.75	3.13	3.13	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	38.89	27.78	23.15	10.19	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	35.71	23.81	19.05	21.43	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	42.45	26.42	26.42	4.72	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	41.46	27.64	21.95	8.94	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	35.82	20.90	25.37	17.91	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

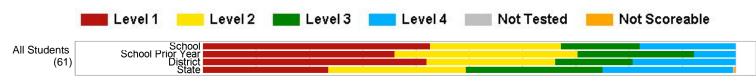
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	42.62	24.59	14.75	18.03	0.00	0.00	35.94	34.38	21.88	7.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	42.59	25.93	11.11	20.37	0.00	0.00	37.25	29.41	23.53	9.80	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	66.67	8.33	8.33	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	34.29	28.57	20.00	17.14	0.00	0.00	39.47	31.58	28.95	0.00	0.00	0.00
Female	29	37.93	24.14	10.34	27.59	0.00	0.00	34.48	24.14	31.03	10.34	0.00	0.00
Male	32	46.88	25.00	18.75	9.38	0.00	0.00	37.14	42.86	14.29	5.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	39.47	26.32	18.42	15.79	0.00	0.00	41.30	28.26	26.09	4.35	0.00	0.00
Non-Gap	23	47.83	21.74	8.70	21.74	0.00	0.00	22.22	50.00	11.11	16.67	0.00	0.00

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			District Cu	rrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41.94	24.19	14.52	19.35	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	41.82	25.45	10.91	21.82	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	33.33	27.78	19.44	19.44	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	37.93	24.14	10.34	27.59	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	45.45	24.24	18.18	12.12	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	38.46	25.64	17.95	17.95	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	47.83	21.74	8.70	21.74	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

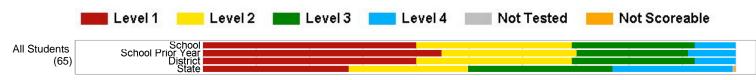
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	65	40.00	29.23	23.08	7.69	0.00	0.00	44.78	25.37	20.90	8.96	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	49	36.73	28.57	26.53	8.16	0.00	0.00	46.55	24.14	20.69	8.62	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	12	66.67	33.33	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	38	39.47	31.58	26.32	2.63	0.00	0.00	60.00	13.33	10.00	16.67	0.00	0.00	
Female	31	41.94	16.13	25.81	16.13	0.00	0.00	37.04	29.63	22.22	11.11	0.00	0.00	
Male	34	38.24	41.18	20.59	0.00	0.00	0.00	50.00	22.50	20.00	7.50	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	45	42.22	33.33	22.22	2.22	0.00	0.00	59.46	16.22	10.81	13.51	0.00	0.00	
Non-Gap	20	35.00	20.00	25.00	20.00	0.00	0.00	26.67	36.67	33.33	3.33	0.00	0.00	

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			District Cu	rrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40.00	29.23	23.08	7.69	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36.73	28.57	26.53	8.16	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	66.67	33.33	0.00	0.00	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	39.47	31.58	26.32	2.63	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	41.94	16.13	25.81	16.13	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	38.24	41.18	20.59	0.00	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	42.22	33.33	22.22	2.22	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	35.00	20.00	25.00	20.00	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

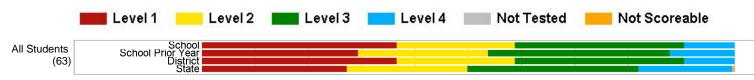
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	63	36.51	22.22	31.75	9.52	0.00	0.00	29.27	24.39	34.15	12.20	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	56	39.29	19.64	30.36	10.71	0.00	0.00	29.41	20.59	35.29	14.71	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	81.82	9.09	9.09	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	34	44.12	23.53	23.53	8.82	0.00	0.00	29.17	25.00	41.67	4.17	0.00	0.00	
Female	24	25.00	33.33	20.83	20.83	0.00	0.00	19.05	33.33	28.57	19.05	0.00	0.00	
Male	39	43.59	15.38	38.46	2.56	0.00	0.00	40.00	15.00	40.00	5.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	39	43.59	23.08	25.64	7.69	0.00	0.00	25.93	33.33	37.04	3.70	0.00	0.00	
Non-Gap	24	25.00	20.83	41.67	12.50	0.00	0.00	35.71	7.14	28.57	28.57	0.00	0.00	

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# Lead-Deadwood 40-1 | Lead-Deadwood Elementary - 03

			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	36.51	22.22	31.75	9.52	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21	
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47	
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00	
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16	
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00	
White / Caucasian	39.29	19.64	30.36	10.71	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01	
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00	
Student With Disabilities	81.82	9.09	9.09	0.00	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00	
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78	
Economically Disadvantaged	44.12	23.53	23.53	8.82	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44	
Female	25.00	33.33	20.83	20.83	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20	
Male	43.59	15.38	38.46	2.56	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23	
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42	
Gap	43.59	23.08	25.64	7.69	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38	
Non-Gap	25.00	20.83	41.67	12.50	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02	

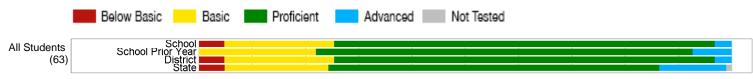
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	63	4.76	20.63	71.43	3.17	0.00	0.00	0.00	21.95	70.73	7.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	5.36	23.21	67.86	3.57	0.00	0.00	0.00	20.59	73.53	5.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	54.55	18.18	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	5.88	23.53	70.59	0.00	0.00	0.00	0.00	29.17	66.67	4.17	0.00	0.00
Female	24	0.00	20.83	79.17	0.00	0.00	0.00	0.00	19.05	76.19	4.76	0.00	0.00
Male	39	7.69	20.51	66.67	5.13	0.00	0.00	0.00	25.00	65.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	7.69	23.08	69.23	0.00	0.00	0.00	0.00	29.63	66.67	3.70	0.00	0.00
Non-Gap	24	0.00	16.67	75.00	8.33	0.00	0.00	0.00	7.14	78.57	14.29	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	4.76	20.63	71.43	3.17	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	5.36	23.21	67.86	3.57	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	27.27	54.55	18.18	0.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	5.88	23.53	70.59	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	20.83	79.17	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	7.69	20.51	66.67	5.13	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	7.69	23.08	69.23	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	16.67	75.00	8.33	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

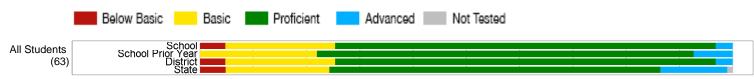
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	63	4.76	20.63	71.43	3.17	0.00	0.00	0.00	21.95	70.73	7.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	5.36	23.21	67.86	3.57	0.00	0.00	0.00	20.59	73.53	5.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	54.55	18.18	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	5.88	23.53	70.59	0.00	0.00	0.00	0.00	29.17	66.67	4.17	0.00	0.00
Female	24	0.00	20.83	79.17	0.00	0.00	0.00	0.00	19.05	76.19	4.76	0.00	0.00
Male	39	7.69	20.51	66.67	5.13	0.00	0.00	0.00	25.00	65.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	7.69	23.08	69.23	0.00	0.00	0.00	0.00	29.63	66.67	3.70	0.00	0.00
Non-Gap	24	0.00	16.67	75.00	8.33	0.00	0.00	0.00	7.14	78.57	14.29	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	4.76	20.63	71.43	3.17	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	5.36	23.21	67.86	3.57	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	27.27	54.55	18.18	0.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	5.88	23.53	70.59	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	20.83	79.17	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	7.69	20.51	66.67	5.13	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	7.69	23.08	69.23	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	16.67	75.00	8.33	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

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